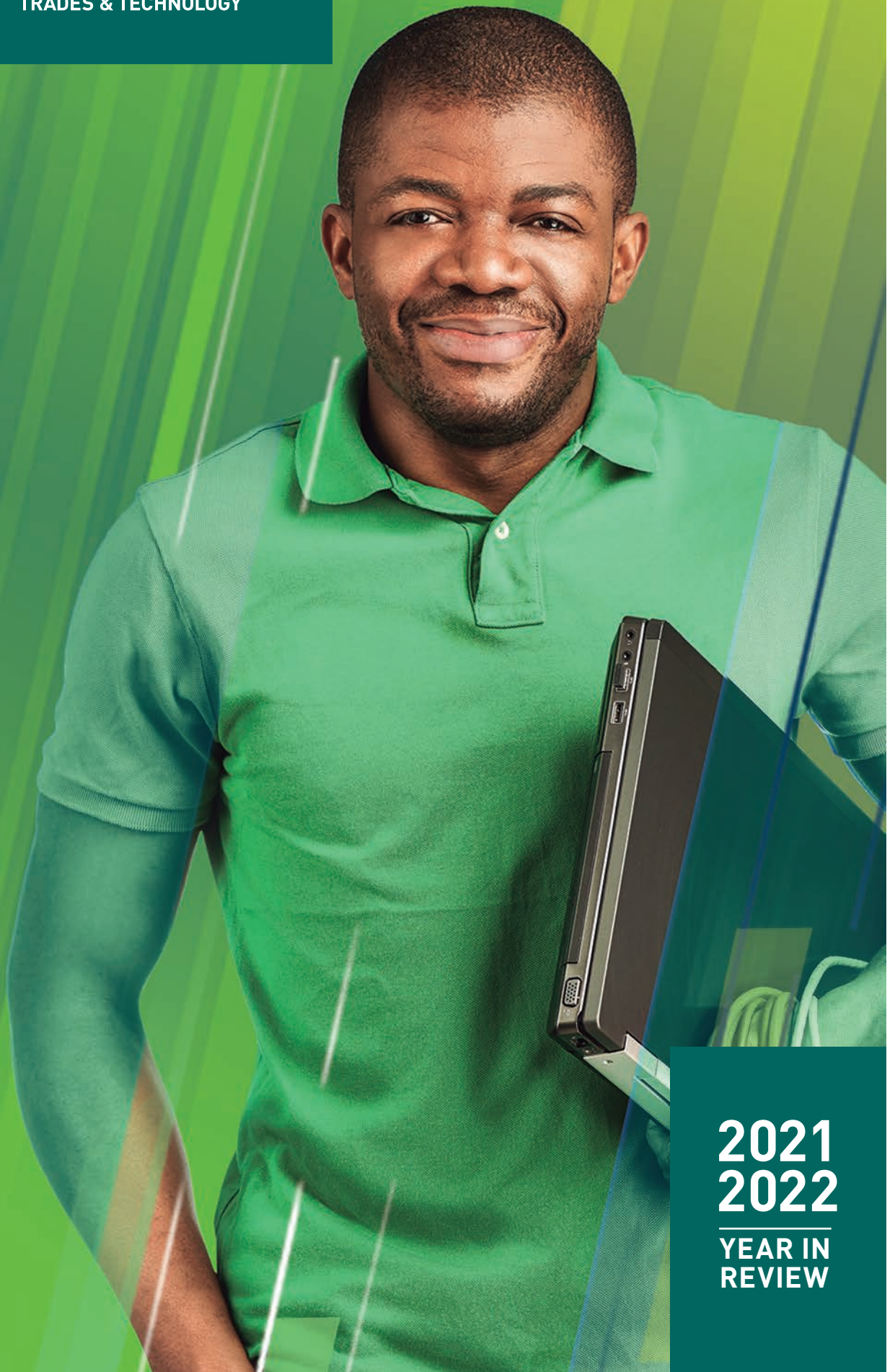




MANITOBA INSTITUTE OF
TRADES & TECHNOLOGY



**2021
2022**
YEAR IN
REVIEW

**MITT acknowledges that it
is on Treaty 1 territory and
the traditional territory of
Anishinaabeg, Cree, Dene,
and Dakota Peoples, and the
homeland of the Metis Nation.**

YEAR IN REVIEW

PRESIDENT'S MESSAGE



I am pleased to share this report on MITT's activities during the 2021-22 academic year.

This year, we developed and launched our new strategic plan, building on past accomplishments to create a strong path forward. We adapted our strategic compass to put sustainability in the middle, demonstrating that it is at the centre of everything we do. Our core themes continue to focus on our people, our programs, and our partners.

We began the academic year by maintaining a blended model of program delivery to meet and exceed the public health guidelines and student expectations. As a community, we continued to rapidly respond to changing COVID-19 requirements, border restrictions, and the emergence of new variants to ensure the safety of students and staff while providing a positive learning experience and successful program completion.

MITT held our first in-person convocation since the pandemic began, an inspiring event that allowed us to not only recognize student success but celebrate being together again. This was an inspiring day and a good reminder of the importance of what we do at MITT. Student success is and will continue to be, one of our top priorities.

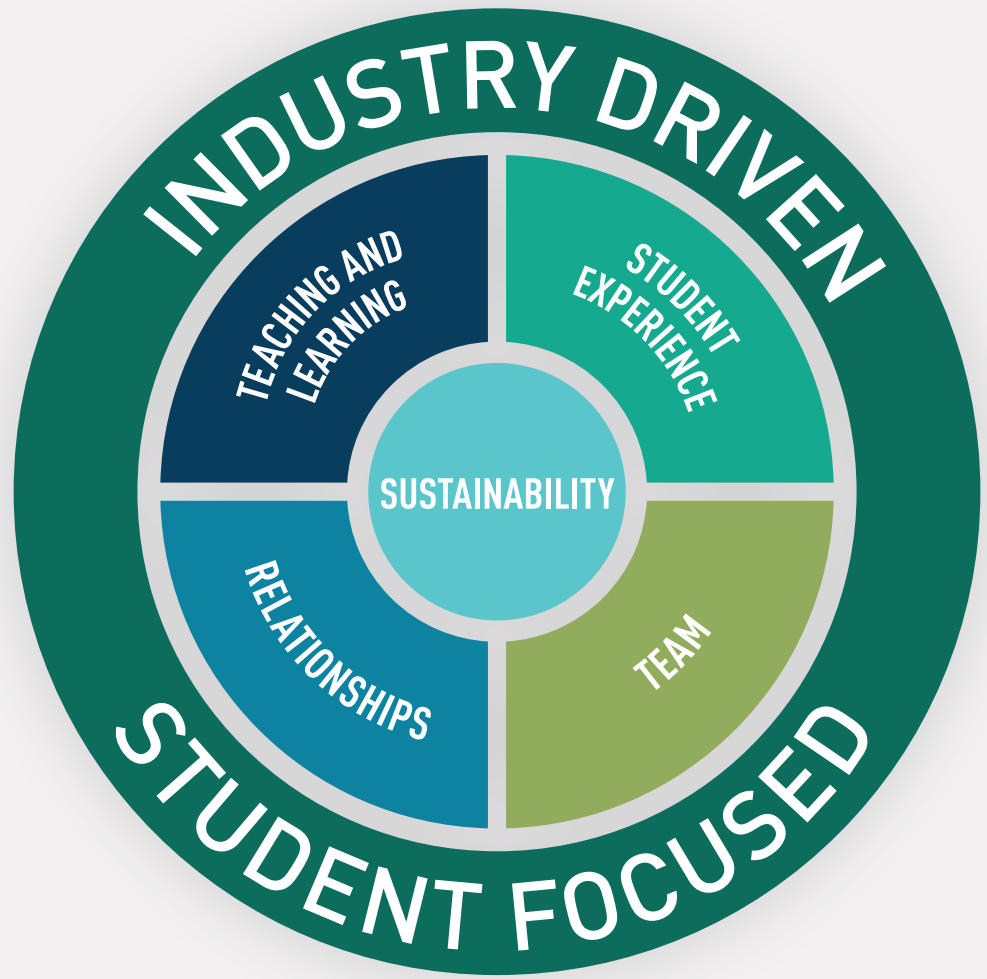
As I reflect on the past few years, I am reminded of the positive attitude and nimble culture that our staff and students have demonstrated as they made the most of exceptional circumstances. Even operating in an uncertain landscape, we launched new offerings, updated our facilities, and evolved our processes to create a better student experience from start to finish.

I am proud of the creativity, adaptability, and resilience the MITT community has shown. Our innovative approaches throughout the pandemic provide new capabilities as we move forward with hybrid and in-person program delivery. MITT is well-positioned to be a school of choice for learners and a strong partner to industry as we work together to address the labour shortage in Manitoba.

Sincerely,

Dr. Ray Karasevich

President and CEO



STRATEGIC COMPASS

The strategic compass concept, first introduced in 2019, provides a visual representation of the focuses that guide our success.

This year, we updated the compass to position sustainability—social, ecological, financial, and institutional—in the centre as the foundation of everything we do. Surrounding this are MITT’s strategic themes: Teaching and Learning, Student Experience, Team, and Relationships.

Two key principles continued to guide these activities: industry-driven and student-focused.

TEACHING AND LEARNING

Throughout the 2021-22 academic year, MITT maintained a blended approach to program delivery to successfully provide consistent, quality learning experiences for students in an ever-changing pandemic landscape. We continued to adapt, innovate and launch new initiatives.

BLENDED PROGRAM DELIVERY IN RESPONSE TO COVID-19

We began the 2021 academic year by continuing with a blended model of program delivery through the winter 2022 semester. To ensure as many learners as possible experienced the full scope of pre-pandemic tactile learning outcomes afforded by face-to-face program delivery, we started the fall semester with class and lab restrictions and adaptive schedules in place. As public health protocols relaxed, we expanded the number of programs offered in person to maximize the benefit of face-to-face program delivery for students.

This year, reduced class and lab sizes resulted in additional cohorts in some programs, including one from Division scolaire franco manitobaine (DSFM)—an arrangement the division supported to reduce each class size to keep their students learning as safely as possible. MITT welcomed 10 cohorts in the fall and winter semesters from DSFM with a plan to expand to 16 cohorts for 2022-2023.

ACADEMIC PLAN DEVELOPMENT

This year, we began to develop our next five-year academic plan by holding consultations with learners, staff, MITT's board, community members, and external stakeholders. The plan will build on the successful outcomes of the 2016-2021 academic plan.

ACADEMIC COUNCIL RESTRUCTURED

MITT's Academic Council was restructured with new terms of reference crafted to streamline its activities while maintaining academic integrity.

- The academic operations sub-committee was also restructured to prevent any duplication of work. Changes were made to its membership to ensure representation from departments critical to MITT operations.
- New academic policy sub-committees were established to improve quality assurance.

EXPANDING INDIGENOUS INITIATIVES AND COMMUNITY DEVELOPMENT ON CAMPUS

Rhonda Klippenstein joined MITT this year as the manager of Indigenous initiatives and community development. As a member of the academic team, Rhonda supports Indigenous and non-Indigenous students, staff, and the community. She brings with her over a decade of post-secondary experience and has also worked in Indigenous community not-for-profits and as an Indigenous liaison with Corrections Canada. This position is integral in supporting MITT's progress on its journey of reconciliation.



PARTNERSHIP WITH MANITOBA TOURISM EDUCATION COUNCIL CONTINUES TO EXCEED EXPECTATIONS

Responding to the significant demand and extreme labour shortages in the hospitality and tourism sectors, MITT partnered with the Manitoba Tourism Education Council to create the Client Service Specialist and Sales and Event Coordinator certificate programs. Enrolment for these courses continues to exceed capacity expectations. Both programs are helping to re-invigorate the hotel and hospitality, and retail sales industries by creating a much-needed talent pipeline.

CYBERWAVE PARTNERS WITH FIELD EFFECT FOR CYBER RANGE

Through a partnership with Field Effect, CyberWave students now have access to a simulation and training platform called Cyber Range. The range gives students and industry professionals a "safe place to fail" as they develop and sharpen their skills through real-world cyber security scenarios. This powerful tool makes it fast and easy to design and run simulated network environments, complete with dynamic elements and events, advanced metrics, and monitoring, as well as interactive controls that allow you to shape the environment live. As a result, students are fully prepared for the three highest-demand jobs in the cyber security industry.

GOVERNMENT FUNDING SUPPORTS ACCESS TO LEARNING AND PROGRAM EXPANSION

Provincial and federal funding allowed us to enhance access and learning opportunities for students. Highlights include:

- In honour of the International Day of the Girl, the Province of Manitoba provided MITT with a \$25,000 grant to offer a micro-credential cyber security course to high school girls.
- Provincial funding of \$165,000 for CyberWave, which works with industry to learn, develop and grow through various training programs, collaborations, and applied research.
- Provincial COVID-19 assistance of \$380,000 for increased health and safety measures, supplies, and additional instructors to support MITT in meeting the requirements of Public Health Orders.
- \$4.5 million in funding from the provincial government to more than double the size of MITT's weld shop. The 66-booth shop will offer expanded programming and numerous opportunities to partner further with industry.

STUDENT SUCCESSES

Students continued to show remarkable resilience and adaptability as they completed their programs through a changing pandemic landscape.

Mike Boal, a MITT Adult Learning Centre student, was named as a winner in the **Adult Secondary Education Council Starr Writers Contest**. This year’s theme, “How has adult education changed your life?” resonated with Boal.

“I had a troubled past, and deciding to come back to school has helped me a lot. It’s making me feel like I’m accomplishing my goals. It’s good that I tapped into that because it made me realize that the stuff I’m doing now is positive”

Mike Boal, Adult Learning Centre student



MITT came away with an impressive amount of hardware from the **Skills Manitoba** competition. MITT students won eight medals in post-secondary competitions, including sweeping the podium twice. Our medalists include:

| | |
|-------------------------|---------------------------------------|
| Electronics | Industrial Mechanic Millwright |
| Lin Jin (Gold) | Colby Kemball (Gold) |
| Zachary Gomes (Silver) | Graeme Donald (Silver) |
| Shekinah Tagle (Bronze) | Matthew Herrera (Bronze) |

IT Network Systems Administrator
Matthew Wilson (Silver)
Benjamin Ochagabia (Bronze)



The MITT community also had a secondary competition win. PTEC student Samuel Rosales captured gold in IT Network Systems Admin.

Zachary Gomes went on to win bronze in Electronics at the Skills Canada National Competition.



GOVERNOR GENERAL AWARD

MITT High School student Kacia Beaulieu was awarded the Governor General Award for highest academic GPA in her graduating class.

STUDENTS WIN HACKATHON

MITT students won the first edition of the Sprint To Innovate: The Innovation Challenge. The hackathon included teams from four post-secondary institutions in Winnipeg. MITT’s team, Awesome Possum, was comprised of four Software Developer students—Alex Gilmer, Andrew Borondia, Hao Gong, and Jie Chen. Helping students along the way were MITT Software Developer and Internship Coordinator Jessica Watson and Denise Desrosiers, a senior project consultant with the Government of Manitoba.

INCORPORATING INDIGENOUS TEACHING AND TRUTH AND RECONCILIATION INTO CLASSROOMS

We continued to bring traditional Indigenous culture and teachings into curriculum throughout the year. This included:

- Elder-focused curriculum in our Health Care Aide and Unit Clerk program
- Residential school and Indigenous history curriculum in our Medical Office Assistant and Early Childhood Educator programs.
- Indigenous teachings as part of our Intro to College and Work program, a mandatory component of graduation for all international students.

RECOGNIZING THE IMPORTANCE OF MOOSE HIDE CAMPAIGN

On May 12, MITT honoured the Moose Hide Campaign, an Indigenous, grassroots-led movement of men, boys, and all Canadians standing up to end violence against women and children. In joining the campaign, students and staff promised to:



- Stand up with women and children and speak out against violence toward them
- Support each other and hold each other accountable
- Teach our young boys and be healthy role models
- Heal ourselves and support others on their healing journey

STUDENT EXPERIENCE

In 2021-22, MITT's focus on student experience drove behind-the-scenes system enhancements to improve student access and ensure the safe delivery of programs as we implemented changes in response to pandemic realities.

VIRTUAL ORIENTATION AND OPEN HOUSES PROVIDE ACCESS TO UNTAPPED AUDIENCES

The success of virtual orientation and other online events continued to be evident as we saw 85 to 90 per cent of students participate. This method allowed Student Services to continue offering a robust and informative welcome to the new academic year, ensuring students were connected with the resources available to support their success throughout their programs. The presentations were recorded and archived on MITT.ca for students to access as needed.

With the ongoing fluctuation in public health orders, MITT hosted individual online open house events for international and domestic audiences. This delivery method allowed us to attract prospective students from rural and international markets we wouldn't have reached otherwise and saw an overall increase in attendance.

GRADUAL RETURN TO CAMPUS WITH EASING COVID-19 PROTOCOLS

Easing government restrictions throughout the 2021-22 academic year allowed MITT to gradually bring staff and students back to campus. In the spring, we started to phase out all mask and on-campus vaccine requirements and fully lifted the mask requirements by the end of June.

The return to campus in a near pre-pandemic state allowed MITT to provide a more typical student experience by re-opening spaces such as the cafeteria at Henlow Campus. Programs for the upcoming fall semester will see students on campus for at least 60 per cent of their program. While some programs will follow a hybrid delivery model, other programs will be on campus 100 per cent of the time to facilitate hands-on learning.

VIDEOS, WEBINARS AND IN-COUNTRY REPRESENTATIVES DRIVE STRONG MARKETING AND RECRUITMENT EFFORTS

MITT exceeded initial enrollment expectations this year thanks to a strong collaboration between recruitment and marketing. Initiatives included:

- Establishing in-country recruitment representatives in several markets to ensure successful recruitment in traditional and emerging markets continued while borders were closed and travel was prohibited or extremely limited.



- Enhancing our online and virtual recruitment supports for future students to ensure that “face-to-face” discussions continued to take place while we adapted to pandemic restrictions.
- Refining the international student journey by pivoting from traditional recruitment efforts to online engagement through virtual events (education fairs, webinars, and cafes for students and agents) and social media.
- Developing more robust agent training and reporting, optimizing online tools and resources, and investing in staff professional development.

“I dealt with homesickness and mental stress when I moved from India to Canada as an international student. This training has been very helpful. It's helped me to understand positive mental health and has given me the tools to respond appropriately to someone who needs support.”

Harwinder Kaur, Human Resources Learning and Development

SUPPORTING STUDENT MENTAL HEALTH

MITT continued to put student well-being first with *More Feet on the Ground*, a free, online mental health literacy program. The program consists of a live online workshop that teaches students how to recognize, respond and refer someone experiencing mental health issues on campus.

STUDENT LIFE CELEBRATES INTERNATIONAL WOMEN'S DAY WITH LOCAL LEADER

For International Women's Day, MITT students and staff heard from Nina Condo. Nina is a leadership development consultant and executive director of the Elmwood Community Resource Centre. A community development champion in Winnipeg for 15 years, Condo has worked in non-profit leadership, the front lines, and advisory roles with local and national organizations. She is a great local mentor for our staff and students.

As part of her address, Condo discussed her motivation throughout her working life. “For my whole career, I've been challenging the status quo,” she said during her presentation. “I must say I don't settle for nothing. I settle for what I put my head into and my goal.”

FACILITIES TEAM FOCUSES ON STUDENT SAFETY AND DEFERRED MAINTENANCE PROJECTS

In anticipation of staff and students returning to campus, MITT undertook several capital projects and several campus enhancement projects.

At Henlow Campus

- Weld shop expansion
- Advanced manufacturing lab
- New flooring throughout much of the public areas
- Completed landscaping and green space enhancement
- Roof replacement

At Pembina Campus

- Flooring, HVAC, and electrical upgrades
- Replacement of boilers
- Technology upgrades with a focus on hybrid delivery in classrooms. Several systems, such as audio-visual systems and campus Wi-Fi were installed

Multi-campus

- New outdoor campus signs at Pembina and Henlow Campuses
- Facilities and IT piloted next-generation smart CCTV cameras with cloud-based storage as part of a multi-year plan to replace all of MITT's campus cameras

WELCOMING THE RETURN OF IN-PERSON CONVOCATION

In June, MITT held our first in-person convocation ceremonies since the pandemic began. We welcomed staff, students, and families to celebrate student success through three consecutive events for our high school, post-secondary, and post-graduate students. MITT Adult Learning Centres held five additional events. Seeing students celebrate their accomplishments with one another was an inspiring reminder of what we do at MITT.



Our first-ever Pembina Trails Early College (PTEC) class had its graduation ceremony in June. PTEC reinvents high school education through an innovative model that provides high school students with academic, technical, and professional skills and industry-recognized credentials for competitive tech jobs in Manitoba. At the end of the program, students intern with top tech companies to further their learning in the digital workforce.

RELATIONSHIPS

MITT continued to strengthen our relationships with industry, government, and community, while introducing initiatives to connect with new audiences and potential students.



CELEBRATING STRONG INDUSTRY PARTNERSHIPS

In June, we hosted an industry appreciation event to celebrate the opening of MITT's new weld shop and the release of our new strategic plan while thanking our valued partners for their continued collaboration in training our students for Manitoba's workforce.

FORMALIZED PARTNERSHIPS POSITION MITT AS A TOP-TIER TRAINING FACILITY

MITT signed a Memorandum of Understanding (MOU) with the Manitoba Construction Sector Council (MCSC) that sees the two organizations form a strategic partnership to advance labour market outcomes for Manitobans. This partnership will address a critical shortage in the construction workforce, which, over the next 10 years, is forecasted to lose 20 per cent of its workforce due to retirement.

MITT also signed an MOU with the Canadian Welding Bureau Group (CWB) to further enhance their ability to support the Manitoba welding industry. The MOU designates MITT as a training institute for CWB programming, making MITT a top-tier training facility for CWB in Manitoba. MITT will also be the centralized location for all CWB Education supervisor and inspector courses in Manitoba.

MEETING INDUSTRY NEEDS WITH OVER 25 NEW MICRO-CREDENTIALS

MITT developed over 25 new micro-credential offerings in 2021-2022. Our team worked with business and industry to meet the training needs of various employers and sectors to help train learners seeking quick, flexible upskilling opportunities.

- We collaborated with business and stakeholders from various sectors, including manufacturing, aerospace, ICT (cyber-security), environment, film, retail, tourism, and hospitality.



CONNECTING WITH GOVERNMENT LEADERS

Sharing MITT’s unique hybrid role in Manitoba’s secondary and post-secondary systems with government leaders remained a priority for MITT this year.

As pandemic restrictions lifted, meetings with government officials, elected and non-elected, moved from video calls to in-person campus meetings and tours. MITT hosted numerous government officials, including Ministers Jon Reyes, Wayne Ewasko, Kelvin Goertzen, Reg Helwer, and newly elected MLA Obby Khan. MITT also welcomed city councillor Markus Chambers and numerous deputy ministers throughout the 2021-22 academic year.



ONGOING DIALOGUE WITH PROVINCE ABOUT FUNDING MODEL

As MITT evolved from its roots in the high school system to a post-secondary institution, our relationship with the provincial government has grown. Since 2020, MITT has collaborated with the Province of Manitoba on a governance excellence model for MITT and proposed legislative amendments to better align with other post-secondary institutions. As a result, MITT is now funded by the Department of Advanced Education, Skills, and Immigration. MITT continues as a hybrid technical institute with stronger ties to higher education and economic development interests.

SURVEY FINDS 90 PER CENT OF ALUMNI SATISFIED WITH MITT

This spring, MITT’s Alumni Satisfaction and Employment Survey invited more than 5,000 MITT graduates to share their experience. The survey found that 90 per cent of MITT alumni are satisfied with their overall educational experience. MITT’s alumni employment rate is 88 per cent, with most graduates securing full-time employment within two months of completing their programs.

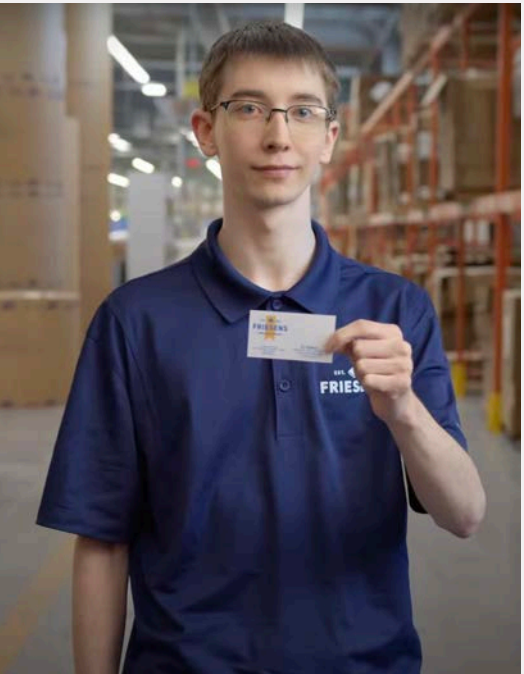


MARKETING CAMPAIGN PROMOTES URGENCY AND INSPIRES ACTION

Throughout the COVID-19 pandemic, many would-be students were hesitant to start or return to post-secondary education as they didn’t want to learn and train in a remote-only environment. As the COVID-19 pandemic started to subside and lifted restrictions allowed MITT to return to in-person learning in a substantial way, the new campaign was developed with messaging to promote urgency and inspire action. A unique look and feel separated MITT’s assets in the market, and we saw positive effects in site traffic and open house registrations.

MITT’s marketing activities remained strong with our annual advertising campaign encouraging future students to “Start Here to Get There.” The campaign ran throughout the spring, with billboards appearing throughout Winnipeg and rural Manitoba. MITT continues to focus its advertising efforts on both traditional and digital marketing, targeting those who are likely to be interested in learning more about finding employment or soon attending post-secondary school.

VIDEO PROJECTS GARNER SIGNIFICANT AUDIENCE AND POSITIVE REVIEWS



2021 saw MITT continue to evolve its video strategy as we built off of the student testimonial video work by creating instructor interview-style videos for most post-secondary programs. Developed as a tool primarily for the Domestic and International Open Houses in the spring, this collection of videos continues to be utilized in marketing and recruitment efforts as prospective students value the opportunity to hear from those who will be instructing their programs.

A set of three alumni catch-up videos proved to be MITT’s most successful videos, each garnering over 30K views since publishing in the spring of 2022. Recent alumni were visited at their place of work for a conversation about their experience with MITT and how it prepared them to step into the workforce – in one case, into running their own business. View the video here: bit.ly/3SW9Li9

STAFF DEVELOPMENT

MITT’s commitment to being an employer of choice was demonstrated through new job evaluation frameworks, staff development and the development of the Equity, Diversity, and Inclusion (EDI) Framework.

COMMITTED TO BEING AN EMPLOYER OF CHOICE

In 2021-22, MITT rolled out a new job evaluation framework. An external HR consulting firm reviewed all non-unionized positions and developed competitive salary scales. Phase one of the job evaluation process was completed this year, enhancing internal equity so MITT can retain and attract well-qualified staff and remain competitive with comparable employers in Manitoba.

CYBER SECURITY TRAINING FOR STAFF

IT launched a cyber security training initiative for all staff, building on their previous efforts to help staff identify and avoid email phishing attacks/develop better cyber security and help protect MITT from threats.

4 SEASONS OF RECONCILIATION

To further our work in reconciliation, MITT encouraged all staff to enroll in the 4 Seasons of Reconciliation program sponsored by RBC and offered through the First Nations University of Canada. Through this course, participants learn about the goals of the Truth and Reconciliation Commission, the history and impact of residential schools, treaties, the Indian Act, Indigenous People’s contributions, and anti-racism.

EQUITY, DIVERSITY, INCLUSION FRAMEWORK

As part of MITT’s commitment to equity, diversity, and inclusion (EDI), we partnered with Manitoba Start to conduct our first Diversity and Inclusion Survey, which will inform the development of an EDI framework. The survey centered on a model with six important components that will form the foundation for MITT’s EDI Action Plan. A healthy 43 per cent of all staff members took the survey, representing 145 employees across campuses.

Continued from page 14

Over 80 per cent indicated:

- Getting to know people with backgrounds different from their own has been easy;
- Employees from different backgrounds interact well; and
- Racial, ethnic, sexual, and gender-based jokes or slurs are not tolerated.

MITT also provided staff with an annual diversity calendar of significant days for different cultures and identities, providing education on the meaning of each day and why it is celebrated or acknowledged.

STAFF COME TOGETHER FOR APPRECIATION EVENT

For the first time in two years, MITT faculty and staff gathered at Henlow Campus for a Staff Appreciation BBQ and baseball game. The event was a huge success, providing a fulfilling opportunity to come together for the first time since the pandemic began. We celebrated major milestones for several staff members, including key anniversaries and retirements. Some staff celebrated as many as 30 years as part of the MITT community.



SUSTAINABILITY

MITT engaged in various activities to support our long-term success, the well-being of the MITT community and the accomplishment of the strategic plan.

NEW STRATEGIC PLAN A ROADMAP FOR EXCELLENCE

MITT's 2022-27 Strategic Plan: Start Here to Get There launched in 2022. It is a roadmap for the next five years that sets out how MITT will contribute to Manitoba's economic, social, and technological progress by providing a skilled workforce for employers and rewarding careers for graduates.

Striving to excel in the five key areas contained in our strategic plan will lift MITT to the next level of excellence. The plan will guide us to provide more exceptional career opportunities for our students and help garner the respect and appreciation of those who rely upon us to provide highly-trained, job-ready students in an ever-growing range of industry fields.

STAFF-LED COMMUNITY SUPPORT

Our Charitable Giving Committee continued to generate opportunities to support students and the community, including the annual staff giving campaign and 50-50 draws. This year, we participated in the Walk This Way event, where staff could log their steps as part of the MITT team to meet United Way's overall fundraising goal. Proceeds through these activities go toward the MITT staff-driven Student Scholarship and Bursary Fund and the community at large through our participation in United Way's campaigns.

IT COUNCIL INTRODUCED

We know that with the right systems across MITT, we can better serve our learner population and support a positive staff experience. To guide work in this area, we created the IT Council to help MITT work toward standardized processes, automation where possible, and building capacity.

SYSTEM IMPROVEMENTS INCREASE FUTURE STUDENT SATISFACTION

In the spring, MITT launched a new admissions system that provides a timely and responsive student experience. This change has decreased the wait time for admissions confirmation, increasing future student satisfaction.

In partnership with Payroll and Finance, People Services undertook several systems optimization projects in 2021-22 that will create efficiencies for staff and managers and streamline processes for long-term sustainability. These projects include:

- Automated time off requests and approvals
- Transition to a new streamlined Applicant Tracking System
- Online benefits administration and self-service access for staff

GRAND OPENING OF WELD SHOP, ADVANCED MANUFACTURING, AND TECHNICAL TRAINING CENTRE

In June, MITT completed the largest expansion on our campuses in 20 years and officially opened the doors of our weld shop and advanced manufacturing facility. This new addition features a 6,500 square-foot addition to the south wing of the Henlow Campus. Made possible by a \$4.5 million investment from the Province of Manitoba, the expansion includes a 4,500 square-foot expansion of the existing weld shop with 36 new welding stations and additional flexible space serving advanced manufacturing multi-program use. The facility will serve secondary and post-secondary programs, as well as industry.

COMMITMENT TO SUSTAINABILITY THROUGH GREENING INITIATIVES

An energy audit of the Henlow Campus identified a series of upgrades that will help MITT continue ongoing work to conserve energy, including the Henlow Campus roof renewal project, which got underway in June. In support of our effort to be more sustainable, more than 200 fluorescent light panels and 500 bulbs have been switched to LED—a move that reduces energy and repair costs.

HVAC UPGRADES CREATE EFFICIENCIES

Over the past two years, we have upgraded buildings with a direct digital control (DDC) system. This has provided:

- Some classrooms now have live CO₂ monitoring displayed on the controllers mounted in the room. The controller maintains CO₂ at safe levels by allowing fresh/conditioned air to be introduced and live monitoring of temperature, humidity, and CO₂ with automatic reactions and alarm notifications.
- Zoning and monitoring capabilities that make responding easy and faster.

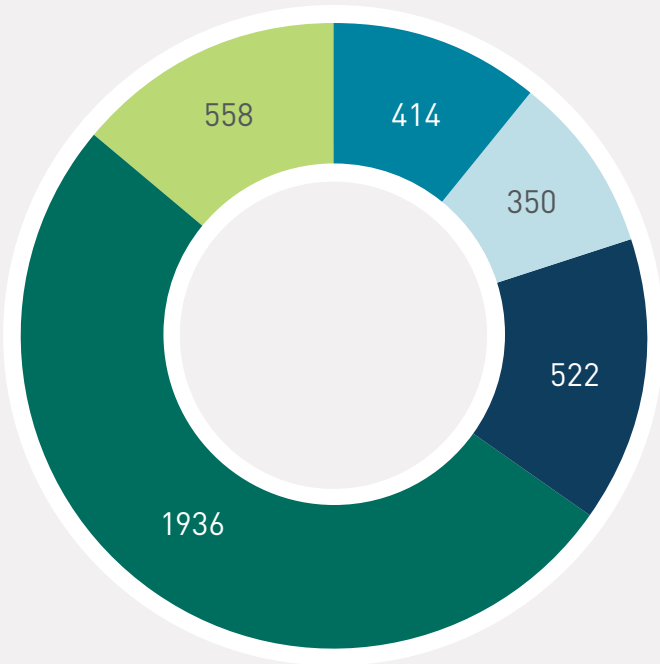
We estimate that MITT has reduced 20 per cent of run time on the equipment, not only creating savings for equipment end-of-life cycles but greatly enhancing comfort for students and staff.

Offices at 14 Fultz Blvd. have been permanently closed, with most staff moving to 2150 Chevrier Blvd.



ENROLMENT AND FINANCIALS

2021-22 UNIQUE STUDENTS— AGGREGATE ENROLMENT



| | |
|--|------|
| Secondary Programs | 414 |
| English Language Training: EAP and ESL | 350 |
| Industry Training and Continuing Education | 558 |
| Post-Secondary Programs | 1936 |
| Adult Learning Centres | 522 |

Total Students
3,780

Secondary programs include high school students enrolled in individual course(s) and a technical program in the same academic year.

Post-secondary programs include students enrolled in EAP courses and technical programs in the same academic year.

EAP is revenue-generating, and ESL is government funded.



MITT'S FIVE-YEAR GRADUATION* RATE IS

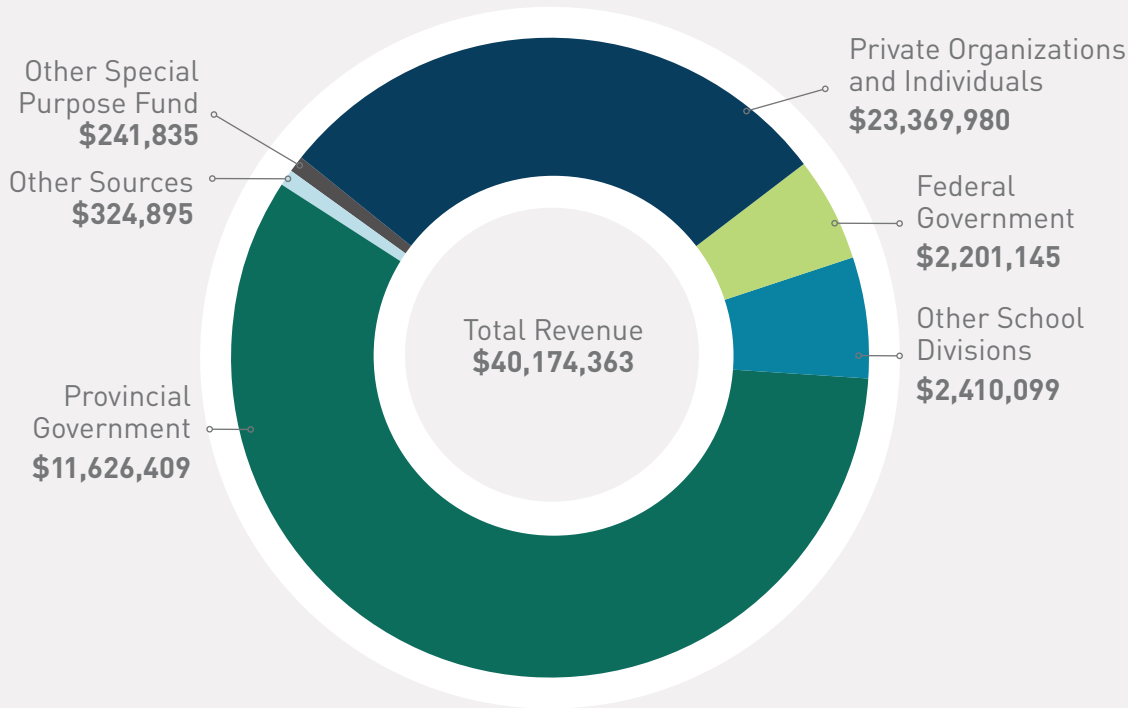
85.2%

Based on a rolling average graduation rate from 2016-17 to 2020-21.

*Graduation: Students in post-secondary programs who graduated in the academic year they enrolled or later.

CONSOLIDATED INCOME STATEMENT

| | 2022 |
|---|-----------------------------|
| Revenues | |
| Provincial Government | 11,626,409 |
| Federal Government | 2,201,145 |
| Other School Divisions | 2,410,099 |
| Private Organizations and Individuals | 23,369,980 |
| Other Sources | 324,895 |
| Other Special Purpose Funds | 241,835 |
| Total Revenue | 40,174,363 |
| Expenses | |
| Regular Instruction | 6,358,987 |
| Student Support Services | 1,121,594 |
| Adult Learning Centres | 2,890,480 |
| Community Education and Services | 12,125,620 |
| Divisional Administration | 7,713,626 |
| Instructional and Other Support Services | 472,123 |
| Operations and Maintenance | 4,442,280 |
| Fiscal -Interest | 504,929 |
| -Other | 486,825 |
| Amortization | 1,343,883 |
| Other Special Purpose Funds | 102,849 |
| Total Expenses | 37,563,196 |
| Consolidated Surplus (Deficit) | 2,611,167 |





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