MITT

Hairstyling

Program Guidebook

May 2025

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About MITT

MITT is a post-secondary institute offering industry-driven, student-focused education in the areas of applied business, design and manufacturing technologies, health care, human services, information and communication technology, and skilled trades. We provide affordable, timely, skills-based education for learners seeking career entry and those looking to acquire relevant, in-demand competencies at any point in life.

Mission

To be an education provider of choice in Manitoba, a catalyst of success for students and industry, and a nimble innovator, driving Manitoba's economic future.

Vision

To support Manitoba's economic, social, and technological progress through industry driven and student focused education that advances learners of all backgrounds and identities.

Values

Student Focused: Encouraging the personal and professional growth of individuals and their pathways to employment in a student-centred environment.

Academic Excellence and Innovation: Striving for excellence and high standards in technical education, and encouraging innovation, creativity, and entrepreneurship.

Respect and Inclusion: Embracing diversity by providing our students, staff, and partners with an inclusive, safe, and respectful environment.

Employee–Centred: Valuing, respecting, and investing in our faculty and employees.

Effective Management: Ensuring fiscal responsibility, accountability, and corporate social responsibility.

Partnerships: Building partnerships with families, communities, industry, business, government, and other educational institutions.

Industry Driven: Reaching out and responding to industry and the needs of the labour market with flexibility.

Land Acknowledgement

MITT is situated on Treaty 1 land and the traditional territories of the Anishinaabe, Cree, Anisininew, Dakota, and Dene peoples and the homeland of the Red River Métis. We honour the sacredness of these lands and waters and dedicate ourselves to reconciliation and partnership today and in the future.

Introduction

Purpose of this Guidebook

This guidebook was designed to help you navigate your studies in the Hairstyling Program and support your academic success. It includes program-specific information such as graduation requirements, progression requirements, and course-eligibility requirements.

Welcome Message from the Dean

On behalf of faculty and staff, I am excited to extend a warm welcome as you start your journey here at MITT. As the Dean, Skilled Trades and Technology, it is my privilege to welcome you into our learning community.

As you attend our campuses, you will become part of a diverse and vibrant community of individuals that are passionate about learning, personal development, and making a positive impact in Manitoba. We strive to create an environment that fosters academic excellence, personal growth, and the exploration of innovative ideas.

I hope your time at MITT is one of immense growth, memorable experiences, and the beginning of lifelong connections. Thank you for choosing the Manitoba Institute of Trades and Technology and I wish you all a successful and fulfilling academic year.

Sincerely,

Frank Gallo
Dean, Skilled Trades and Technology

Program Team

The Hairstyling program team consists of:

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Program Overview

Hairstyling is a 12-month Diploma program which is accredited by Apprenticeship Manitoba. It consists of 12 courses.

Program Delivery

This program is delivered on campus.

Courses

There are 12 courses in the Hairstyling program. Refer to Table 1: Courses for more information.

Course Outlines

Students are provided with a course outline for each course, which is posted to MyLearning. Course outlines contain important academic information such as a summary of the course's topics, assignments, and deadlines. Students are encouraged to carefully review course outlines and contact their instructor if they have any questions.

Course Prerequisites

What is a course prerequisite?

A prerequisite is a type of course eligibility requirement that a student must successfully complete before being eligible to take a specified related course. For example, suppose that Intermediate Math (MATH-200) has a course prerequisite of Basic Math (MATH-100). This means that a student must successfully complete MATH-100 before they are eligible to take MATH-200.

Refer to Table 2: Course Prerequisites for a visual overview of the program's prerequisites.

What happens if a student does not meet a prerequisite?

If a student does not meet a prerequisite, they will not be eligible to proceed into the associated course. Not meeting a prerequisite may result in a gap in studies and additional tuition costs.

Table 1: Courses

This table presents the courses in the Hairstyling program.

Course Code	Course Name	Course Description	Prerequisite(s)	Minimum Grade Required for Graduation
HR-210	Introduction to Hairstyling	This course introduces students to hairstyling, with a focus on safety and sanitation, basic tools and equipment, the operation of a hairstyling salon, the workings of the industry, and introductory skills such as braiding, thermal styling, and roller setting.	n/a	C (60%)
HR-220	Basic Hairstyling	This course focuses on the properties of the hair and scalp, wet hair styling techniques, formal up-dos, shampoos, conditioners, rinses, and treatments. Students will learn to conduct hair and scalp analyses. They will also be introduced to Afro texture hair and other natural hair types. Students learn all of Unit.	Minimum grade of C (60%) in HR-210	C (60%)
HR-230	Basic Haircutting & Thermal Styling	This course focuses on the tools and equipment, as well as the anatomy and practical skills required for students to perform basic haircutting and thermal styling.	Minimum grade of C (60%) in HR-210	C (60%)
HR-240	Basic Salon Services	This course introduces students to salon services such as manicures, facials, makeup, and superfluous hair removal, with an introduction to the practical application of perm wrapping and hair colour techniques. Students will begin to interact with clients, in preparation for subsequent courses	Minimum grade of C (60%) in HR-210	C (60%)
HR-250	Intermediate Haircutting & Barbering Techniques	This course focuses on barbering techniques, including using razors and clippers, with the continued development of haircutting and finishing skills.	Minimum grade of C (60%) in HR-230	C (60%)

Course Code	Course Name	Course Description	Prerequisite(s)	Minimum Grade Required for Graduation
HR-260	Hair Colouring	This course focuses on colour theory and the development of hair colouring techniques. Students are introduced to basic colour formulations and explore the different classifications of hair colour and their applications.	Minimum grade of C (60%) in HR-240	C (60%)
HR-270	Intermediate Hairstyling & Artificial Hair	This course focuses on wigs and hair enhancements, with the continued development of wet and thermal hair styling techniques, including Afro texture hair and other natural hair types, as well as advanced braiding techniques.	Minimum grade of C (60%) in HR-220	C (60%)
HR-310	Salon Operation	This course focuses on the business operations of a hair salon, retail and salon management, along with learning the skills to gain employment as an apprentice hairstylist.	n/a	C (60%)
HR-280	Chemical Texture Services	This course focuses on the theoretical and practical applications of permanent waving and wrapping design.	Minimum grade of C (60%) in HR-240	C (60%)
HR-290	Advanced Hairstyling and Colouring	This course focuses on advanced colouring techniques including special effects, lightening, colour removal, toning, and corrective colour.	Minimum grade of C (60%) in HR-260	C (60%)
HR-300	Advanced Haircutting & Chemical Texture Services	This course focuses on advanced haircutting and the theoretical and practical application of chemical smoothing and relaxing hair. Students will also demonstrate two services on Afro texture and other natural hair types.	Minimum grade of C (60%) in HR-HR-280	C (60%)
HR-320	Certificate Preparation	This course focuses on honing their skills and timing in barbering, haircutting, thermal styling, roller setting, colour and foil application, and perm winding to prepare students for their Manitoba Hairstylist Practical Examination	Minimum grade of C (60%) in all other courses	C (60%)

Table 2: Course Prerequisites

This table presents the prerequisites in the Hairstyling program in an alternate format. For a listing of prerequisites, refer to Table 1: Courses. A student requires a minimum grade of C (60%) in any prerequisite course.

Is a Prerequisite for:	Has the following prerequisites:											
	HR-210	HR-220	HR-230	HR-240	HR-250	HR-260	HR-270	HR-310	HR-280	HR-290	HR-300	HR-320
HR-210	-	X	X	X	-	-	-	-	-	-	-	X
HR-220	-	-	-	-	-	-	X	-	-	-	-	X
HR-230	-	-	-	-	X	-	-	-	-	-	-	X
HR-240	-	-	-	-	-	X	-	-	X	-	-	X
HR-250	-	-	-	-	-	-	-	-	-	-	-	X
HR-260	-	-	-	-	-	-	-	-	-	X	-	X
HR-270	-	-	-	-	-	-	-	-	-	-	-	X
HR-310	-	-	-	-	-	-	-	-	-	-	-	X
HR-280	-	-	-	-	-	-	-	-	-	-	X	X
HR-290	-	-	-	-	-	-	-	-	-	-	-	X
HR-300	-	-	-	-	-	-	-	-	-	-	-	X
HR-320	-	-	-	-	-	-	-	-	-	-	-	X

Course and Program Schedule

A course's location and schedule are stated on its course outline. A student can check the start and end dates of each course in their program by using the MITT Student Portal: https://mitt.ca/current-students/student-portal

The college's Academic schedule, which includes information about campus closures and other important dates, can be found on the MITT website: https://mitt.ca/current-students/academic-schedule

Graduation Requirements

The Academic Standards (AC-2-10) policy defines a **Graduation Requirement** as "a program-specific academic requirement that a student must meet to graduate from a program." A common example of a Graduation Requirement is having to successfully complete each course in a program. A student who does not meet one or more Graduation Requirements by their program's scheduled end date is ineligible to graduate.

The Hairstyling program's Graduation Requirements are listed in Table 3: Graduation Requirements.

What happens if a student does not meet a Graduation Requirement?

If a student does not meet a graduation requirement they will be ineligible to graduate. This often means that a student will need to repeat a course or take some other action to address the missing graduation requirement. This may result in a gap in studies and additional tuition costs.

For example, assume that a Graduation Requirement is to successfully complete a course. If a student does not successfully complete the course, they will need to repeat the course to be eligible to graduate.

Table 3: Graduation Requirements

To graduate from the Electronics Technician program, a student must meet the following Graduation Requirements:

1. Receive a minimum grade of C (60%) in all 12 courses.

Progression Requirements

The Academic Standards (AC-2-10) policy defines a **Progression Requirement** as "a program-specific academic requirement that a student must meet to remain enrolled in a program." A common example of a Progression Requirement is to successfully complete a certain course. A student who does not meet a Progression Requirement is withdrawn from their program.

The Hairstyling program's Progression Requirements are listed in [Table 4: Progression Requirements](#).

Table 4: Progression Requirements

To continue to progress in the Hairstyling program, a student must meet the following Progression Requirements:

- Each course in the Hairstyling (Post-secondary) program is a prerequisite for the next. This means that a student must receive a minimum grade of D (50%) in each course to remain in the program.

  If a student does not receive a minimum grade of D (50%) in a course, the student will be withdrawn from the program.

Apprenticeship Accreditation

Students who register as an apprentice upon enrolment at MITT, successfully complete the accredited program with an accumulative average of 70 per cent, for both their theory and practical grade, or better in the trade subjects and level for which the program was accredited, pass the Manitoba Apprenticeship Practical Exam, attain a minimum of 100 hours in employed hairstyling experience, and gain employment in a salon within two years of graduating, will receive credit for Apprenticeship Manitoba Level1 in-school technical training in the Hairstyling Apprenticeship program.

To earn **Apprenticeship accreditation**, a student must:

- Register as an apprentice upon enrolment at MITT.

- Successfully complete the accredited program with an accumulative average for both theory and practical of 70 per cent or better in the trade subjects and level for which the program was accredited.

- Pass the Manitoba Apprenticeship Practical Exam. This exam will only be provided to students who achieve the grade threshold of 70% in both theory and practical marks.

- Attain a minimum of 100 hours in employed hairstyling experience.

- Gain employment in a salon within two years of graduating.

A student who meets these requirements will receive credit for Apprenticeship Manitoba Level 1 in-school technical training in the Hairstyling Apprenticeship program.

Apprenticeship FAQ

1. **What is an Apprentice?**

   An "apprentice" is a new tradesperson (i.e., an apprentice) who learns a recognized trade under the supervision of an experienced tradesperson (i.e., a journeyperson).

2. **What is an Apprenticeship Training Program?**

   An "apprenticeship training program" is a work-based training program recognized and facilitated by Apprenticeship Manitoba. It usually consists of 80% paid on-the job training and 20% classroom studies (referred to as "technical training"). Most apprenticeship programs are divided into 2-4 levels, where each level takes approximately one year to complete.

   Upon successful completion of an apprenticeship training program an apprentice "graduates" and becomes certified as a journeyperson.

3. **How do I enroll in an Apprenticeship Training Program?**

   To enroll in an Apprenticeship Training program (i.e., become an apprentice), you must complete the following steps:

   a. Find employment in your recognized skilled trade with an employer who is willing to register you as an apprentice.

   b. Meet the minimum education requirements for your [recognized skilled trade](#).

   c. Apply to become an apprentice with Apprenticeship Manitoba.

   Assuming your application is approved, you would then be registered in the apprenticeship training program for your skilled trade.

4. **What is a Red Seal Trade?**

   A "Red Seal" trade is a recognized trade where a journeyperson can receive a Red Seal endorsement by completing an interprovincial exam. Many people use the word journeyperson and red seal interchangeably (e.g., a "journeyperson welder" or a "red seal welder"), however, they are different. Someone can be a journeyperson and not have their red seal endorsement.

   For more information, refer to: https://www.red-seal.ca/

5. **What is Level 1 Accreditation?**

   Level 1 Accreditation refers to formal recognition from Apprenticeship Manitoba that a student has completed the Level 1 technical training curriculum for their skilled trade. This means that if a graduate registers as an apprentice they would be exempt from the Level 1 in-class training.

   Having Level 1 Accreditation helps a graduate find a job in their field and provides a head start towards becoming a journeyperson.

6. **How do I earn my Level 1 Accreditation?**

   To achieve apprenticeship accreditation, students must complete their accredited program with an accumulative average of 70% or better in the trade subjects and level for which the program was accredited.

   Refer to the [Apprenticeship Accreditation](#) section for the exact requirements.

7. **Am I a Level 1 Apprentice once I graduate from the program?**

   No. A student who completes their program and who earns accreditation is Level 1 accredited, however, they are not a level 1 apprentice in their skilled trade. Refer to the previous question about how to [enroll in an apprenticeship training program](#) (i.e., become an apprentice).

8. **How does Apprenticeship Manitoba know I am accredited for Level 1?**

   If you achieve accreditation, an accreditation code will appear on your MITT transcript. Include your transcript with your application package when you apply to become an apprentice with Apprenticeship Manitoba.

9. **Does my Accreditation expire?**

   Yes, accreditation expires two years after your program's graduation date. You need to gain employment and be registered as an apprentice within two years of graduating to be able to use your accreditation.

10. **Do I need to have Level 1 accreditation to get a job and register as an apprentice?**

   No, you do not need to have Level 1 accreditation to get a job and register as an apprentice. Even though having Level 1 accreditation makes it easier to find a job, it is not necessary. An employer can choose to hire someone without accreditation, and if that employer is willing to register you as an apprentice, you can still enroll in an apprenticeship training program.

Academic Standards

The Academic Standards (AC-2-10) policy establishes academic requirements that a student must meet to remain enrolled in, or graduate from, a program. An overview of important concepts from the policy, such as Academic Probation, Program Withdrawal, and Academic Suspension, are included in this program guidebook.

Academic Probation

What is Academic Probation?

The Academic Standards (AC-2-10) policy defines Academic Probation as "a student status that results when a student is identified as being at-risk of unsuccessful program completion." A student receives a student status of Academic Probation if any of the following occur:

1. Upon completion of a course, the grade received is not sufficient for use as a Course-Eligibility Requirement (e.g., prerequisites) or Graduation Requirement.

2. Following a review of the student's performance, an Academic Manager determines that the student is at risk of not meeting, or is unable to meet, a Graduation Requirement.

A student who receives a status of Academic Probation is:

1. Permitted to continue their studies.

2. Removed from any course for which they no longer meet the Course-Eligibility Requirements (e.g., prerequisites).

3. Subject to Conditions for Program Continuance.

4. Responsible for any additional costs resulting from the Academic Probation, including those associated with the established Conditions for Program Continuance.

What is the Purpose of Academic Probation?

The purpose of Academic Probation is to promote program recovery by implementing a structured process to review a student's academic performance, provide referrals to on-campus and off-campus support services (where appropriate), and establish Conditions for Program Continuance.

Academic Suspension

What is Academic Suspension?

The Academic Standards policy defines an Academic Suspension as "a student status that results in a student being ineligible to continue in post-secondary studies for a period of eight months. Academic Suspension occurs when a student:

- Receives a student status of Required Program Withdrawal two or more times.
- Does not successfully complete the same course three times, or a Work-integrated Learning course two times.

A student who receives an Academic Suspension is:

- Withdrawn from their program, subject to the Withdrawal and Refund Policies.
- Given a status of Academic Suspension and is not eligible to apply to or study in any MITT post-secondary program for a period of 8 months.
- Subject to the tuition refund schedule, based on the start date of the Academic Suspension.

Program Withdrawal

What is Program Withdrawal?

The Academic Standards (AC-2-10) policy defines a Required Program Withdrawal as an administrative action that results in a college-initiated withdrawal from a program. A student receives a Program Withdrawal if any of the following occur:

1. A student does not meet a Progression Requirement.
2. A student on Academic Probation does not fulfill their Conditions for Program Continuance.

A student who receives a Program Withdrawal is:

1. Withdrawn or dropped from all their courses.
2. Withdrawn from their program.
3. Eligible to apply for Program Re-entry to the same program, or admission to another program.
4. Subject to the Tuition Refund Schedule, based on the effective date of the Required Program Withdrawal.

Note that a student may be subject to Program Withdrawal without first being placed on Academic Probation.

Grade Scale

MITT uses the following grade scale.

Letter Grade	Grade Point Value	Accumulated Evaluation Percentage
A+	4.5	90 – 100%
A	4.0	80 – 89%
B+	3.5	75 – 79%
B	3.0	70 – 74%
C+	2.5	65 – 69%
C	2.0	60 – 64%
D	1.0	50 – 59%
F	0.0	0 – 49%

Maximum Time to Complete

What is the Maximum Time to Complete the Hairstyling Program?

A student has a maximum of three years, starting from the first day of scheduled classes, to complete the Hairstyling program. A student who is at risk of not completing the program within this time limit is encouraged to meet with their program's Academic Coordinator.

Why does a Maximum Time to Complete Exist?

MITT's time limits are designed to be flexible enough to accommodate various challenges that could delay a student's program completion (e.g., a course failure or personal circumstances), while at the same time, short enough to ensure that a student's skills and learning are current and up to date for the workplace.

Student & Academic Policies

Students are responsible for reviewing and complying with all Student and Academic Policies. MITT's policies are listed on the college website: https://mitt.ca/about-mitt/mitt-policies

Academic Integrity

The Academic Integrity (AC-1-4) policy defines what is academic integrity and provides examples of what constitutes grounds for academic misconduct. Students who commit academic misconduct are subject to disciplinary action, as defined in the Student Discipline (AC-1-8) policy.

Accessibility

MITT is committed to creating a learning environment that meets the needs of its diverse student body. If a student has a disability, or thinks they may have a disability, it is strongly recommended that they meet with the Accessibility Student Advisor. More information about Accessibility Services, including contact information, can be found at www.mitt.ca/student-success/accessibility-services.

If a student does not have a documented disability, remember that other support services, including the Learning Support advisor, peer tutors, and clinical services are available through MITT Student Services.

Student Concerns and Appeals

If a student has a concern about a college service that is not related to assessment or instruction (e.g., admissions, facilities, or finance), they are encouraged to discuss their concern with the employee most directly involved. If the matter is not resolved, the student should then bring their concern to the appropriate department supervisor.

If a student has a concern related to their studies, such as assessment or instruction, they are encouraged to discuss their concerns with their instructor. If the matter is not resolved, the student should then bring their concern to their Academic Coordinator.

There is also a Student Appeals (AC-2-2) policy. Students are encouraged to speak with a student advisor to learn more about the appeals process at MITT.

Student Conduct

MITT seeks to provide students, staff, and partners with an inclusive, safe, and respectful environment. Our campuses consist of a diverse group of learners, including secondary students, domestic and international post-secondary students, and adult EAL learners.

MITT expects all students, regardless of program, to conduct themselves in a safe and respectful manner.

There are many [Academic/Student policies](#) that relate to MITT's commitment to create a campus environment that is safe, inclusive, and respectful. Policies that relate specifically to student conduct include:

- Student Behaviour (AC-1-1)

- Student & MITT Expectations (AC-1-2)

- Drug and Alcohol (AC-1-5)

- Respectful Workplace, Harassment Prevention, and Non-Discrimination (CC-2)

- MITT Computer and Telecommunications Usage (IT-1)

- Sexual Violence (SV-1)

- Workplace Safety, Health, and Wellness (WSH-1)

Program-Specific Policies

There are program-specific policies in the Hairstyling program. These policies are listed in [Table 6: Program-Specific Policies](#).

Table 5: Program-Specific Policies

The Hairstyling program has the following program-specific policies:

Missed and Late Assessments

Students are required to submit each assessment item (assignment, project, etc.) by the deadline assigned by their instructor. Any assessment item not submitted by its deadline receives a mark of zero. An instructor may allow or deny student requests for extensions that do not exceed the course's end date.

An instructor, with permission of an Academic Coordinator, may grant an extension that exceeds the course's end date.

Late Arrival to Time-Limited Evaluations

Students are required to write time-limited evaluations (quizzes, tests, etc.) and to complete practical assessments on the date set by their instructor(s). A student who arrives late to a time-limited evaluation is not provided with extra time to complete the evaluation.

A student unable to attend a time-limited evaluation due to illness or compassionate reasons may request alternate arrangements. A student who requests alternate arrangements must submit a written request, prior to the test date, to the program's Academic Coordinator.

Attendance

Students are expected to arrive on time and to come prepared for class. The following penalties apply to absences, late arrivals or early departures, and being unprepared for class:

- A student receives a 2% deduction from their final grade for each absence that occurs in a course.

- A student receives a 1% deduction from their final grade whenever they arrive late or leave early in a course.

- A student receives a 0.5% deduction from their final grade whenever they come to class unprepared in a course. Examples of being unprepared include not having a required textbook, supplies, PPE, or hand tools.

Safety

Students are required to follow all safety requirements. Non-compliance may result in being required to leave the lab or shop area. A student who comes to class without the required PPE will not be allowed to participate and will be marked absent.

Mobile Device Usage

Mobile devices are not allowed in the class or lab areas unless authorized by the instructor. A student who uses a mobile device may be required to leave the class.

Language Use

In this program, the language used in learning activities (e.g., lectures, group activities, class discussion, and demonstrations) and assessments (e.g., assignments, tests, etc.) is English. To support an inclusive learning environment in this program, students are expected to speak in a common language so everyone can participate equally.

Technology Requirements

Online Tools

A variety of web-based technologies and tools may be used throughout this program, such as MyLearning, the Student Portal, and Microsoft 365. To be successful in your studies you will need to learn about, and become familiar with, these tools.

Information about these tools, including how-to guides on how to access them, can be found on the *About Online Learning* webpage: https://mitt.ca/about-online-learning

Technical Support for Students

Information on how to access technical support for various web-based technologies and tools can be found on the Student Accounts and Logins webpage: https://mitt.ca/current-students/student-accounts-and-logins-faq

Cameras and Recording Devices

Unless otherwise indicated, online class sessions are not recorded for later viewing. Students should ensure they have a way to take notes. To comply with MITT policies and to protect student and instructor privacy, cameras and other recording devices are not to be used by students, unless authorized by the course instructor.

Campus Life

Student Services

The MITT Student Services team provides academic, personal, and career support to future and current students. Students are encouraged to meet with an advisor whenever they need help or have questions about how to be successful in their MITT program.

To learn more, refer to the Student Services webpage: https://mitt.ca/student-services.

Career and Employment Services

The MITT Career and Employment Services team works with students to prepare them for meaningful careers and connects graduates with employers. The Career and Employment Services team helps current students and alumni with:

- Resume and cover letter review
- Interview preparation
- Job search
- Career exploration

To learn more, refer to Career and Employment Services webpage: https://mitt.ca/career-and-employment-services

Student Life

The MITT Student Life team of staff and volunteers deliver a wide range of on-campus and online opportunities for students to connect with employers, make friends, build their work skills, and gain professional experience while at MITT.

Student Life works year-round to facilitate student and staff-led events, activities, and student groups to learn about other cultures, build community, and to network with future colleagues and employers.

To learn more, refer to the Student Life webpage: https://mitt.ca/student-life

Food Services

Food services are available at the Henlow, Pembina, and Scurfield campuses:

Henlow Campus: The Bridge Café offers hot breakfast, hot lunch, and afternoon snacks including grab and go items and an assortment of hot and cold beverages. This building is within walking distance of the Fultz Campus. Onsite microwaves and vending machines are available.

Scurfield Campus: Offers grab and go food options, an assortment of hot and cold beverages, and onsite microwaves and vending machines. This building is within walking distance of the Henlow Campus.

Pembina Campus: Offers grab and go food options, an assortment of hot and cold beverages, and onsite microwaves and vending machines. There are also several off-site fast food and dine-in restaurants nearby.

Public Transportation

All MITT campuses are accessible by public transportation. Route information is available on Winnipeg Transit's website: https://winnipegtransit.com/

Students can buy a peggo card (bus pass) directly from MITT. A valid student ID card must be shown at the time of purchase. Peggo cards are available for purchase at the Henlow and Pembina campuses.

Parking

Daily and monthly parking passes are available for the following campuses:

- 130 Henlow Bay
- 7 Fultz Boulevard
- 1551 Pembina Highway

For more information please visit: https://mitt.ca/parking

Knowledge Check

To be successful in your program, you should be able to answer the following questions:

1. How many courses are in my program?

    a. What is a course outline?

    b. Where are course outlines posted?

2. What is a course prerequisite?

    a. Which courses have prerequisites?

    b. What are those prerequisites?

    c. What happens if a student does not meet a prerequisite?

3. What is a Graduation Requirement?

    a. What happens if a student does not meet a Graduation Requirement?

4. What is a Progression Requirement?

    a. What happens if a student does not meet a Progression Requirement?

5. What are the requirements to take the Work Experience credit? (if applicable)

6. What is Academic Probation? What causes Academic Probation?

7. What is a Program Withdrawal? What causes a Program Withdrawal?