



MANITOBA INSTITUTE OF  
TRADES & TECHNOLOGY

## MITT International Scholarship Application Rubric

CRITERIA	Excellent	Good	Adequate	Needs Improvement	Ineligible
<b>Academic Achievement</b>	4.4 - 4.5 GPA	4.2 - 4.3 GPA	4.1 GPA	4.0 GPA	3.9 or less GPA
<b>Motivation for Program Choice</b> (Prompt a)	Demonstrates a deeply personal connection to the chosen MITT program with specific reasons, goals, or experiences that align with the program's unique offerings.	Provides relevant reasons for choosing the program, with a few personal or program-specific details.	Mentions general reasons for the program choice without clear personal connection or specificity.	Provides minimal reasoning for program choice, largely generic.	No clear reason provided for choosing the program; entirely generic.
<b>Long-Term Career Goals</b> (Prompt b)	Clearly articulates specific, realistic long-term career goals with relevance to the field, showing ambition and alignment with the MITT program.	Describes long-term career goals with some specificity, although less detailed or ambitious.	Mentions general career goals, but lacks specific details or direct connection to the field.	Vague or minimal mention of career goals; little clarity on ambition.	Lacks mention of career goals or gives only a superficial response.
<b>Connection Between MITT Credential and Goals</b> (Prompt c)	Provides a strong, personalized explanation of how the MITT credential will concretely help them reach their specific career goals, showing an understanding of program benefits.	Shows a good understanding of how the MITT credential could help them but may lack detail.	Gives a general explanation of the credential's value, with minimal personal relevance.	Provides limited reasoning for how MITT will support career goals.	No connection between the credential and career goals.



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<b>Justification for Scholarship</b> (Prompt d)	Clearly demonstrates a strong case for deserving the scholarship with unique academic achievements, community involvement, and/or leadership, showcasing distinctive qualities.	Describes relevant achievements or qualities with some examples, showing a good but less distinctive case for support.	Mentions basic achievements or qualities with few specific examples; moderate case for scholarship.	Minimal or vague description of achievements or personal qualities.	Provides no justification or a generic response lacking specific achievements.
<b>Originality &amp; Personalization</b>	Statement is highly personalized, compelling, and uniquely reflective of the applicant's experiences and goals, avoiding generic language.	Statement is somewhat personalized, with some unique details that set it apart, though it may still have minor generalities.	Shows minor personalization but includes some generic language or examples; lacks depth in personalization.	Largely generic or superficial statement with minimal personalization.	Entirely generic; lacks personal detail or connection to the prompts.
<b>Overall Presentation</b>	Exceptionally well-organized, persuasive, and clear; no grammar/spelling issues.	Well-organized and clear; few grammar or spelling issues.	Generally organized, with minor errors or clarity issues.	Limited organization, clarity, or grammar; contains noticeable errors.	Poorly organized, lacks clarity; frequent errors.