



MANITOBA INSTITUTE OF
TRADES & TECHNOLOGY

MITT International Scholarship Application Rubric

| CRITERIA | Excellent | Good | Adequate | Needs Improvement | Ineligible |
|--|---|--|---|---|--|
| Academic Achievement | 4.4 - 4.5 GPA | 4.2 - 4.3 GPA | 4.1 GPA | 4.0 GPA | 3.9 or less GPA |
| Motivation for Program Choice (Prompt a) | Demonstrates a deeply personal connection to the chosen MITT program with specific reasons, goals, or experiences that align with the program's unique offerings. | Provides relevant reasons for choosing the program, with a few personal or program-specific details. | Mentions general reasons for the program choice without clear personal connection or specificity. | Provides minimal reasoning for program choice, largely generic. | No clear reason provided for choosing the program; entirely generic. |
| Long-Term Career Goals (Prompt b) | Clearly articulates specific, realistic long-term career goals with relevance to the field, showing ambition and alignment with the MITT program. | Describes long-term career goals with some specificity, although less detailed or ambitious. | Mentions general career goals, but lacks specific details or direct connection to the field. | Vague or minimal mention of career goals; little clarity on ambition. | Lacks mention of career goals or gives only a superficial response. |
| Connection Between MITT Credential and Goals (Prompt c) | Provides a strong, personalized explanation of how the MITT credential will concretely help them reach their specific career goals, showing an understanding of program benefits. | Shows a good understanding of how the MITT credential could help them but may lack detail. | Gives a general explanation of the credential's value, with minimal personal relevance. | Provides limited reasoning for how MITT will support career goals. | No connection between the credential and career goals. |



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| Justification for Scholarship (Prompt d) | Clearly demonstrates a strong case for deserving the scholarship with unique academic achievements, community involvement, and/or leadership, showcasing distinctive qualities. | Describes relevant achievements or qualities with some examples, showing a good but less distinctive case for support. | Mentions basic achievements or qualities with few specific examples; moderate case for scholarship. | Minimal or vague description of achievements or personal qualities. | Provides no justification or a generic response lacking specific achievements. |
| Originality & Personalization | Statement is highly personalized, compelling, and uniquely reflective of the applicant's experiences and goals, avoiding generic language. | Statement is somewhat personalized, with some unique details that set it apart, though it may still have minor generalities. | Shows minor personalization but includes some generic language or examples; lacks depth in personalization. | Largely generic or superficial statement with minimal personalization. | Entirely generic; lacks personal detail or connection to the prompts. |
| Overall Presentation | Exceptionally well-organized, persuasive, and clear; no grammar/spelling issues. | Well-organized and clear; few grammar or spelling issues. | Generally organized, with minor errors or clarity issues. | Limited organization, clarity, or grammar; contains noticeable errors. | Poorly organized, lacks clarity; frequent errors. |